



Veritas Classical School
Alpharetta Campus
Grade 4
2013/2014



Assignment Sheet #16

Literature: Farmer Boy

- Read pages 154-274, Chapters 14-21. **Parents please make sure your child is reading throughout the break.** It is fine for you to read aloud to assist your child if needed.
- Answer the questions page using complete sentences. Use notebook paper if needed.
- Complete There's No Place Like Home page.
- Complete the Independence Day page.

History: *Story of the World, Volume 4*

- Read Chapter 18 "Europe and the Countries Just East."
- Complete Cool History Questions.
- Complete Map for Week 16.

Narration:

- Narrate orally to a parent what you read in Chapter 18 "Europe and the Countries Just East."
- Write short narratives about Chapter 18 in your composition book.
- Draw an illustration to support your narrations.

Geography: *Maps, Charts and Graphs D*

- Complete Lesson 14

Grammar: *Shurley English*

- Practice the Shurley Jingles (**Jingles 1 – 12**) in your Shurley English student workbook.
- Complete the Shurley Grammar Practice worksheet.
- Complete the Punctuation pages 216-217.
- Parents please keep all of the punctuation pages in your child's binder. They will take a punctuation test next semester and they will need these papers. Thank you.**

Writing: *Fables, Myths, and Fairytales*

- Proofread and revise your rough draft. Parents you will need to edit your child's rough draft with a colored pen.
- Complete a final copy for Arachne. Underline your dress ups in your final copy and label the dress ups on the right side of your paper. You will turn this in when you return.

Critical Thinking:

- Complete Puzzlers page 15
- Complete Think Analogies pages 28-29.

Vocabulary: *Wordly Wise 3000*

- Lesson 8
- Complete Exercises A and B.

Spelling: *Spelling Workout*

- Complete Lesson 16 - Doubling Final Consonants
- The last writing section is optional.
- Be prepared for a spelling test when you return.
- Practice writing the spelling words in cursive.

Handwriting: *A Reason for Handwriting*

- Complete Lesson 16.

Bible/Character Study:

- December – **Joyfulness- Having a gladness of heart regardless of circumstances, because of my close walk with the Lord.**
- Verse to Memorize by **January 8th: Luke 2:10- But the angel said to them, “Do not be afraid. I bring you good news of great joy that will be for all the people.”**
- Find this verse in the Bible and read it aloud to your parents or have your parents read it aloud to you.
- Copy your verse on the attached sheet.
- Family Discussion: Joy in the Lord is the place where our joy begins. True joy is experienced when we accept the gift that Jesus offers at Christmas and all year long. We can read Nehemiah 8:10b- “For the joy of the Lord is your strength.” Read Acts 16: 16-34 to see how Paul and Silas had joy even in prison. Through Jesus, we can have true joy. The following is an excerpt from “The Secret of Joy” by Billy Graham found in the book The Family book of Christian Values by the Briscoe’s: *If the heart has been attuned to God through faith in Christ, then its overflow will be joyous optimism and good cheer....We have to be tuned to God....Christ Himself is the Christian’s secret of joy: “Though you have not seen Him, you love Him; and even though you do not see Him now, you believe in Him and are filled with a inexpressible and glorious joy.” 1 Peter 1:8.* Having studied about faith last month, we can see how our faith leads us to true JOY in Christ.
- Read and discuss the following poem:

God gives us joy that we may give;
He gives us joy that we may share;
Sometimes He gives us loads to lift
That we may learn to bear.
For life is gladder when we give,
And love is sweeter when we share,
And heavy loads rest lightly too
When we have learned to bear.

Anonymous

- Family activity: After reading Luke 2: 9-14, go outside on Christmas Eve night or Christmas night and look at the stars. Imagine the sky full of angels announcing the birth of Christ. What an awesome time that would have been!

Family activity (optional) We read in Matthew 25:40 that whatever we do for others, we do for God. Make or purchase a stocking for Jesus. Every time someone in your family does something special for someone else, write that person’s name on a piece of paper and a short sentence about what the family member did. Put the paper slip in the stocking. On Christmas Day, read the slips of paper and see what your gifts to Jesus were. Be sure to read the Christmas story in Luke 2 and discuss how the Christ Child is the greatest gift ever bestowed on mankind.

I have checked all of my child’s work and he/she has all of the assignments completed for this week. Please initial all of your child’s assignments. Thank you!



Parent Signature

I have completed all of my assignments for this week. They are in my binder.

Student Signature



Dear Parents and Students,

Have a wonderful Christmas break. I look forward to seeing you in the New Year. It has been a joy getting to know you this semester.

Merry Christmas,

Mrs. Cochran

